Lawrence Berkeley National Lab



Safety Walkaround Checklist

3/5/07 version

The safety walkaround demonstrates management leadership and helps ensure that we work safely and avoid injury

- 1. Prepare before you go on walkaround.
 - Who will you observe? a.
 - What do you need to know about the job? b.
 - Is there a procedure/AHD/Permit/other document to review? c.
 - Do you require any PPE? d.
- Ask the employee/group if you can conduct a walkaround 2.
 - Ask permission/reschedule if time inappropriate a.
 - b. Explain the safety walkaround program – goal is improving safety and solving problems
 - Explain the checklist and how it is used c.
 - With observed employees, determine if work observation, discussion, or inspection format d. (or combination) is most appropriate
- 3. During walkaround:
 - a. If work observation observe for ~10 minutes
 - If discussion ask observed employees questions about work b.
 - If inspection with employees, inspect the work area c.
 - Be open d.
 - Listen more than you talk e.
 - Seek to understand f.
 - Never argue g.
- 4. After walkaround
 - Review completed checklist with employee (make sure they are comfortable) a.
 - Determine if corrective actions are needed b.
 - Always thank the employee(s) before you leave c.
 - When necessary, document corrective actions in CATS within 24 hours of walkaround d.
 - Turn in completed safety walkaround checklist to Safety Coordinator within 2 days of e. walkaround

Safety Walkaround Checklist

Who is performing walkaround (s):	Division:	Date:
Work Activity/Location:	Work Description:	
Checklist items are SUGGESTED for the walkaround, managers can observe a observations on only one or a few items). Put additional information on back		on – you can do focused

	Target Behaviors	Safe	At- Risk	N/A	Action Needed
	1.1 Working without pain/discomfort				
	1.2 Takes frequent breaks				
	1.3 Workload is manageable				
	1.4 Computer - Hand/wrist straight (palm planting)				
	1.5 Computer - Arms/shoulders relaxed/ hands and arm supported, (watch for mouse arm)				
	1.6 Computer - Head and neck (avoid bike riding posture)				
S	1.7 Computer - Looking straight ahead				
MIC	1.8 Computer - Head balanced over shoulders				
lo l	1.9 Computer - Foot contact with floor				
ERGONOMICS	1.10 Computer - Low back supported or held straight				
ER	1.11 Computer - Laptop used properly				
	1.12 Laboratory – awkward postures				
	1.13 Laboratory – repetitive stresses (pipetting)				
	1.14 Material Handling – weight known and acceptable given conditions				
	1.15 Material Handling – proper lifting technique/posture				
	1.16 Other (describe on back of form under Comments)				

	Target Behaviors (PPE Guide – Head to Toe Check)	Safe	At- Risk	N/A	Action Needed
	2.1 Hard Hat				
	2.2 Eye/face protection				
ш	2.3 Hearing protection				
РР	2.4 Respirator protection				
	2.5 Gloves and arm protection				
	2.6 Foot protection				
	2.7 Fall protection				
	2.8 PPE worn and used properly				
S	Target Behaviors	Safe	At- Risk	N/A	Action Needed
RE	3.1 Procedure current and approved				
Πα	3.2 Lockout/Tagout (procedure and use)				
PROCEDURES	3.3 AHDs and Permits current and correct, being followed				
PR	3.4 Procedures used properly				
	3.5 Job/Task Hazard Analysis				
	3.6 Other (describe on back of form under Comments)				

S		Target Behaviors (include use of ladders in this section)	Safe	At- Risk	N/A	Action Needed
OL	4.1	Select the right tool				
ŢŎ	4.2	Tool is in good condition/Guards in place				
	4.3	Proper use of tool				

<u>ں</u>	Target Behaviors	Safe	At- Risk	N/A	Action Needed
FF	5.1 Vehicle Safety				
۶AF	5.2 Pedestrian Safety				
Ē	5.3 Bicycle Safety				

Target Behaviors/Conditions	Safe /OK	At- Risk	N/A	Action Needed
6.1 Housekeeping and orderliness of workplace	e			
6.2 Exits (signs, width of hallways, etc.)				
6.3 Waste managed properly				
6.4 SAA (or other waste area) properly labeled and maintained	Ł			
and maintained 6.5 Seismic Safety (bookcases, cabinets, etc. are seismically braced, and duck and cover space) 6.6 Slip, trip, and fall hazards (include Fall Protection) 6.7 Use of grappe, boists, and forklifts				
6.6 Slip, trip, and fall hazards (include Fall Protection)				
 6.8 Environmental Management (energy and resource conservation, use recycled paper, etc. 6.9 Electrical safety (equipment is properly 				
6.9 Electrical safety (equipment is properly labeled; use of extension cords/power strips, proper clearance in front of panels, etc.)				
6.10 Chemical use (inventory, employee knowledge of MSDS, spill kits, etc.)				
6.11 Flammable liquid storage				
6.12 Laser Safety (employee using Class 3b or lasers listed on AHD, interlock, eyewear, etc.)	4			
6.13 Other (describe on back of form under Comments)				